



BROOM VALLEY COMMUNITY SCHOOL: HOW ARE WE DOING?

You said...we listened.

Please find below an update of the school improvement work the school has undertaken since September 2016. We have also considered the requests and suggestions that have been made and incorporated them into our improvement plans.

Our School Improvement Priorities

- To secure further improvement in the teaching of basic skills.
- To develop our assessment for learning.
- To develop and enquiry based curriculum approach
- To continue to raise attainment in reading, writing and mathematics.
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Since September we have...

- Seen improvements in the quality of children's learning in reading, writing and mathematics.
- Improved the quality of questioning in teaching and learning.
- Overhauled our provision for pupils with SEND (Special Educational Needs/Disabilities.)
- Enriched our curriculum and begun to invite parents/carers in to share the children's learning.
- Continued to improve the learning environment with the addition of two nurture rooms.
- Introduced Forest School.
- Introduced parent workshops to support with reading and phonics; more are planned.
- Improved attendance and punctuality and introduced another walking bus.
- Created specialist learning support assistants for speech and language.

Parent/Carer Voice

We have acted on the feedback from our parent forum and also the responses from previous questionnaires. (Responses were made at various events that took place last academic year.)

	You said...	We did...
My child is making good progress at school.		We have created a new termly report that provides additional information about your child's progress and targets.
My child feels safe at school.	Raise the profile of staff at the start and end of the day.	Staff meet and greet children at the doors each day. In the EYFS and KS1 children are signed out at the end of the day. In KS2 pupils are accompanied on to the yard at the end of the day by the class teacher.
Behaviour is good at this school.		We have introduced a new Behaviour Policy and school rule/reward system. Our school rule is: Do the right thing, at the right time, in the right place.
School communicates well with me.	Update website.	The website has been redesigned. It now has information about what the children are learning each term.
I am able to support my child at home.		We have begun a programme of workshops to help parents support their children at home with reading. Our website now has some of the strategies we use to teach the children in maths.
My child is taught well.		We have introduced a Teaching, Learning and Assessment Policy. Every teacher has a professional development plan. We encourage the children to tell us what they think about their learning.
My child is well looked after.		We now have an Inclusion Team.
School responds well to any concerns I raise.		We have expanded our Leadership and Inclusion Teams so that we are able to respond quickly to concerns. Teachers are always available at the end of the school day.