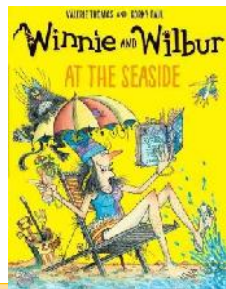


## Why do we like to be beside the seaside?

Dare to dream big!



**As scientists,** we will learn how to classify whether something is living, non-living or dead. We will explore which creatures live by the sea and how they are suited to their environment. We will investigate rock pools on our visit to Flamborough.

**As writers,** we will write narratives about experiences familiar to us and based on our class book 'Winnie and Wilbur at the Seaside'. We will write non-fiction tests linked to our learning in science about coastal areas.

**As mathematicians,** we will revise how to complete calculation using all four operations. We will refine our mental and written methods. We will solve missing number calculations and use the inverse to check our answers. We will learn about rotation and position. We will look again at statistics (tallies / graphs / pictograms)

**As artists and designers,** we will create clay shells, practising our skills of adding detail to clay work. We will explore printing and collage and use the sea as our inspiration to create our own artwork. We will create our own Lighthouses.

**In RE,** we will look at the symbols for Easter and understand what they mean. We will also consider the concept of caring for others and what it means to be cared for. We will also look at religious stories about caring.

**In PSHE,** we will develop our caring attitudes towards others. We will explore the choices we make and how they affect others.

**As musicians,** we will listen to songs about the sea. We will learn a range of songs about the sea and develop our skills in singing in unison, singing simple two part songs and how to prepare and polish a performance.

**As gymnasts,** we will continue to develop our gymnastic skills of rolling, jumping, balancing and landing. We will perform sequences, copy and remember actions and repeat and explore actions with control and coordination.

**As athletes,** we will develop our skills in athletics. We will improve our skills when running, throwing and jumping, in preparation for our annual Sports' Day. We will also focus on fitness, stamina and keeping healthy.

**As readers,** we will explore quality topic themed stories such as 'The Storm Whale' and 'Stay away from the Water, Shirley'. We will continue to develop our decoding (phonics) skills alongside skills of inference, predicting and summarising. We will answer simple questions about our reading.



## Promoting British Values

During this term we will show mutual respect for others, developing our skills of co-operation and team work. We will explore democracy through discussions about the General Election in June.

### Year Two Summer Term

**WOW:** A mysterious bag appears.

### Developing Socially – we will..

Participate in group activities, co-operating with others, including taking part in competitive events.

### Developing Morally – we will...

Explore how our choices affect others. We will discuss the choices that others have made in the past.

### Developing Culturally – we will...

Explore how different cultures celebrate festivals that take place during this term.

### Developing Spiritually – we will...

Explore our own spirituality during reflection times in collective worship.