

Where would you find the Wild Things?

WHERE THE WILD THINGS ARE




STORY AND PICTURES BY MAURICE SENDAK

Promoting British Values

During this topic we will listen and respect people's beliefs and values.

Dare to dream big!

As mathematicians, we will practise recognising the numbers not only as numerals, but as written words. We will be looking at place value, addition and subtraction, measures and volume and fractions. We will also be revisiting shapes with a focus on 3D shapes and direction and movement.


As writers, we will write our own stories linked to our class book, 'Where the Wild Things Are'. We will visit Yorkshire Wildlife Park and afterwards write a recount of our visit. 

As artists and designers, we will use pencils to create lines of different thickness in drawings.

We will draw sketches of flowers and other natural objects.

As geographers, we will be looking at our local area and the wider environment to see where animals live in certain places and why.

In PSHE, we will talk about our feelings and how to control them. We will share how we are similar and different and how to be respectful.

As musicians, we will learn 'Round and Round'. We will explore improvising using different sounds and our voices. 

As scientists we will be learning about different animals, what makes them different from humans and about their diets and habitats. We will be using key vocabulary such as omnivore, herbivore and carnivore. We will be observing the seasonal changes and furthering our understanding by asking questions.

As athletes, we will develop basic movements including creating our own dances, based upon the Wild Rumpus in the book 'Where the Wild Things Are.' We will also explore how different animals may move and explore moving like them.

In RE, we will be learning about stories of Moses and the importance they have in some people's lives

Year One Summer Term 1

WOW: Visit to the Yorkshire Wildlife Park

As readers, we will explore quality topic themed stories, including Where the Wild Things Are. We make sure we read at school and at home.

Developing Socially – we will...

learn to work together and to listen to each other, responding to other people's comments.

Developing Morally – we will...

discuss how to treat each others and consider how our actions can have an impact on others.

Developing Culturally – we will...

learn to respect each other. We will talk about how differences make us special.

Developing Spiritually – we will...

Develop the children's appreciation and wonder by developing their capacity to respond to stories with a range of emotions.