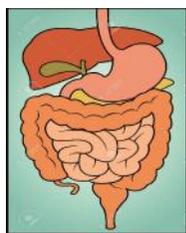


How do you eat yours?

Dare to dream big!



Promoting British Values



As integrated with topic work, we will focus on having respect for ourselves including the body we live in and how to keep safe and healthy throughout our lives. We shall also endeavour to promote how others should respect themselves and their bodies.

As scientists, we are looking at how the digestive system works and what happens to food as it travels through the body. Additionally, we will look at teeth in humans and animals and then move on to study animal food chains.

As performers, we will study how to act within the realms of a musical in order to deliver our school play of Goldilocks and the Three Bears.

In PSHE, we are looking at the crossing the road safely and undertaking the child pedestrian safety scheme.

As writers, we will study how to write persuasion and think about how we should eat more healthily.

We will also be writing a narrative based piece from our book, The Incredible Book Eating Boy.

As artists and designers, we will use model making skills to build a model to show the scientific process of the digestive system.

Later in the term, we will be creating collages of life that we see outside of the classroom.

As musicians, we are preparing our school play, which is a musical of Goldilocks and the Three Bears. There are a lot of songs to work on so focusing on how we sing and the range of singing will be important.

As mathematicians, we are going to focus on a greater understanding of fractions and dividing by 10 and 100.

Later in the term, we will be looking at position and direction and moving a shape across a grid.

As swimmers, we will be learning the different phases of swimming and becoming more confident with the water.

For those who are more confident, this will be a good opportunity to further their learning here.

As athletes, we will develop our co-ordination skills and team building skills with a focus on tag rugby in preparation for a tournament. We will focus on reflecting on our own skills and pushing ourselves through challenges as well as focusing on fitness, stamina and keeping healthy.

As readers, we are reading the story of The Incredible Book Eating Boy by Oliver Jeffers.

We will look at the authors use of language, how it relates to the real life digestive system and think about how fiction and reality have been used to create the narrative.

In RE, we will explore worship and pilgrimages throughout the main religions in the world.

Year Four Spring Term 1

WOW: Where does the piece of chocolate that you swallowed go to?



Developing Socially – we will..

Participate in group activities to develop the best possible outcome. We will enjoy participating in singing and performing with others.

Developing Morally – we will...

Explore what respect means and how we show respect in our daily lives and in the way we treat people who may have different beliefs.

Developing Culturally – we will...

Learn about how different pilgrimages and religious practises should be tolerated and respected.

Developing Spiritually – we will...

Develop a sense of reflection and team work in our swimming lessons including encouraging others to develop confidence and take risks.