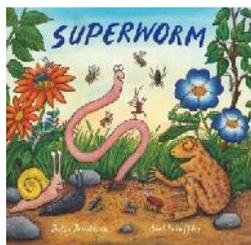


## How does your garden grow?



Dare to dream big!

## Promoting British Values

During this term we will work together to help one another and show mutual respect. We will demonstrate individual liberty through making our own choices.

**As writers,** we will write narratives about Superworm including character descriptions. We will explore the author Julia Donaldson looking at her style of writing including rhyme.

**As Scientists,** we will find out where plants come from. This will incorporate looking at seeds and bulbs, dispersion of seeds and observing how a bean grows. We will also look at what plants need to grow by completing a cress experiment.



**As Scientists,** we will also find out how animals and humans survive. Living and non-living things as well as examining our lifestyle looking at what makes us healthy, how we can keep healthy and develop a healthy lifestyle.

**In PSHE,** we will explore things we can do and things I am learning to do. We will be exploring our aspirations.

**As mathematicians,** we compare & order numbers from 0 up to 100 using  $>$ ,  $<$  and  $=$ . We will compare and order volume and capacity using the same symbols. We will identify 2D shapes on the surface of 3D shapes. Solve simple problems involving addition and subtraction. We will also look at position and direction.

**As artists and designers,** we will explore the works by the artist Van Gogh. We will learn about his life and create some art in the style of Van Gogh.



**As musicians,** we will listen to music from different eras. We will sing and follow simple melodies and make rhythms

**As gymnasts,** we will perform balances and movement. We will change rhythm, speed and direction, controlling our movements and keeping time with music. We will rehearse and perform our sequences, improving our balances

**As athletes,** we will develop our co-ordination skills and team work skills. We will focus on reflecting on our own skills and pushing ourselves through challenges. We will also focus on fitness, stamina and keeping healthy.

**As readers,** we will explore quality topic themed stories and poems, such as, books by Julia Donaldson. We will continue to develop our decoding (phonics) skills alongside skills of inference, predicting and summarising. We will begin to answer simple questions about our reading.

**In RE,** we will explore special books. We will listen and learn about the stories; the good Samaritan, Bilal, prodigal son and Muhamad

**Year Two  
Spring Term 2 and  
beginning of  
summer 1**

### Developing Socially – we will..

Participate in group activities, co-operating with others. Explore different ways we are special, developing tolerance.

### Developing Morally – we will...

Explore differences in right and wrong and apply this in our own class and school rules, understanding consequences.

### Developing Culturally – we will...

Learn about how cultures develop through time, developing tolerance and respect for differences.

### Developing Spiritually – we will...

Develop a sense of enjoyment about learning about ourselves and our world. Reflect on our learning experiences.