

How vicious were the Vikings?

Dare to dream big!

As mathematicians, we will be developing our skills and understanding in place value, rounding to check levels of accuracy, using a formal written method for division, area and perimeter, and reflection and translation.

As writers, we will write a narrative based on the book, Beowulf, using the language and themes studied in our guided reading sessions. We will also write an information text about Vikings.

As historians, we shall be studying the Vikings and developing our understanding of where this period of history fits on a timeline. We will also be explaining key events that happened during this time and the lasting effects they had on Britain.

As ICT technicians, we shall be developing our skills when researching the Vikings. We will also be developing our understanding and skills in coding.

As artists and designers, we will be designing and making a Viking meal based on our research of how the Vikings lived and farmed the land.

As athletes, we will be developing our athletics skills such as being controlled when taking off and landing and combining jumping and running. We will also be developing our throwing, passing, attacking and defending skills when working as a team during outdoor PE.

As geographers, we will be exploring where the Vikings came from including plotting their journeys overseas on a map. This will include understanding the reasons why the Vikings crossed the seas, rather than heading inland in Scandinavia.

As readers, we will be reading Beowulf by Michael Morpurgo. The book will form the basis of our guided reading sessions where we will explore the characters, events, themes and language in the book.

In PSHE, we will explore how we are special, friends and family, how to get along and what to do when you feel angry.

Promoting British Values

During this term, we will continue to exercise our views and opinions as democratic citizens, through Pupil Parliament.

We will also learn about the rule of law, including e-safety.

**Year 5
Spring term 1**

Developing socially – we will...

Work and socialise with people who are from different ethnic, religious and socio-economic backgrounds.

Developing morally – we will...

Understand the consequences of our own behaviour and actions and how this impacts on others. We will compare this to the Viking moral code.

Developing spiritually – we will...

Reflect on our learning in school using our growth mindset, considering what makes us successful and what we can do to enhance and promote our learning.

Developing culturally – we will...

Understand and appreciate a wide range of cultural influences that make our class special.