

## How gruesome were the Greeks?

Dare to dream big!

**As mathematicians,** we will investigate what fractions are and how we use them in everyday life as well as learn how to calculate fractions of an amount. We will also be looking at Roman numerals and the conversion between these and Arabic numbers.

**As writers,** we will study mythical stories, focusing on their similarities and differences to modern day stories. We will look at their structure, similarities with each other and create our own myth based on our learning of frontal adverbials and speech punctuation.

**As active pupils,** we will compare work in PE and learn how to explain our own work with others including critiquing to improve other's work. We will learn to receive constructive criticism and focus on how we use these positive comments to improve our own work.

**As historians,** we will recount the life of the Queen, giving attention to what she did before and after her coronation in 1953. We will investigate what Rotherham was like in 1953 and how it has changed since.

**As artists and designers,** we will look at the armoury of the ancient Greeks to design our own shields through the design and technology process. We will use our artistic skills to plan and create these.

**As readers,** we are reading the myth 'Theseus and the Minotaur' and studying the rich vocabulary and reasoning behind the choices of authors in their own interpretations of the myth. We will continue to use our predicting, clarifying and summarising skills in order to answer higher order thinking questions about the text.

**As geographers,** we are looking at where Greece is located, describing the geography of the land as well as thinking about how the climate affected lives of the ancient Greek people. We are also looking at where the Tropics are located and how they affect the climate of the world.

**As athletes,** we will develop our co-ordination skills and team building skills with a focus on basketball and hockey. We will focus on reflecting on our own skills and pushing ourselves through challenges as well as focusing on fitness, stamina and keeping healthy.

**As musicians,** we will study classical music including looking at the purpose of it and the impact it has had on music today. We will use notation to record and interpret the sequence of pitches.

**In RE,** we will explore special books. We will listen and learn about a range of stories about different families in special books from different religions.

## Promoting British Values

As integrated with our Greek topic, we will be studying why we have democracy. Using these skills, we will understand why a culture with democracy will continue to flourish and accept all faiths, beliefs and opinions.

**In PSHE,** we are looking at ourselves and thinking about what we are proud of in our lives and what we are fearful of. We are also going to be thinking about the reasons we go to school.

**Year Four  
Spring Term 1  
WOW:** Greek workshop visitor.



### Developing Socially – we will..

Participate in group activities to develop the best possible outcome. We will enjoy participating in singing and performing with others.

### Developing Morally – we will...

Explore what respect means and how we show respect in our daily lives and in the way we treat people who may have different beliefs.

### Developing Culturally – we will...

Learn about how cultures develop through time, developing tolerance and respect for differences.

### Developing Spiritually – we will...

Develop a sense of reflection of our learning using growth mindset skills. We will focus on turning a fixed mindset attitude into a growth mindset through positive thinking.