

**What was Rotherham like when the Queen came to the throne?**

**Dare to dream big!**

**As mathematicians,** we will use our mental methods to calculate quickly and efficiently in our head. We will recall and use our multiplication and division facts and solve problems that involve using our reasoning. We will identify and describe the properties of 2D and 3D shapes.

**As writers,** we will write a recount about Traction Man (the action figure) and create a comic strip of his adventures. We will write instructions of how to look after the action figure's pet and then write instructions to look after our own pets.

**As historians,** we will explore someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later. We will also analyse how the local area was different in the past to how it is now.

**As geographers,** we will investigate and name the major cities of England, Wales, Scotland and Ireland. We will find where we live and identify where the Queen lives on a map of the UK.

**As artists and designers,** we will develop our sketching skills, using different pencils to create texture and tone, and show differences in textures to describe how locations in Rotherham were different to how they are now.

**As readers,** we will explore quality topic themed stories and poems. We will continue to develop our decoding (phonics) skills alongside skills of inference, predicting and summarising. We will begin to answer simple questions about our reading and answer questions about the Queen and Traction Man

**As scientists,** we will investigate whether Traction Man will be strong enough to lift materials. We will explore if magnetic forces are attracted to a magnet, and identify some magnetic materials poles attract or repel each other, depending on which poles are facing.

**As athletes,** we will develop our thinking about how to exercise safely. We will describe how our body feels during different activities. We will explain what our body needs to keep healthy. We will focus on reflecting on our own skills and pushing ourselves through challenges. We will also focus on fitness, stamina and keeping healthy.

**In PSHE,** we will explore how we are special, friends and family, how to get along and what to do when you feel angry.

**As musicians,** we will listen and appraise songs and tunes from the 1950s. We will listen to whether people sing accurately at a given pitch and then perform simple patterns and accompaniments keeping a steady pulse. We will continue using music notation and perform songs with others.

**In RE,** we will explore religious places, religious and beliefs and look at how we can respect other cultures.

## Promoting British Values



We democratically elected our Pupil Parliament Representatives. We will be building respect for diversity, valuing others' beliefs and respect for others. We will also learn about democracy and values in the world.

### Developing Socially – we will..

Participate in group activities, co-operating with others. Explore different ways we are special, developing tolerance.

### Developing Morally – we will...

Explore how we can believe differently and think differently to others.

### Developing Culturally – we will...

Learn about cultures different to our own, developing tolerance and respect for differences. Participate in a cultural experience.

### Developing Spiritually – we will...

Develop a sense of enjoyment about learning about ourselves and our world. Reflect on our learning knowledge and understanding.