


Why was the early age of Islam golden?

Dare to dream big!

As mathematicians, we shall be developing our use of fractions, decimals and percentages. In addition, we shall be using our geometry skills to draw and translate simple shapes which will support us as we develop as artists and designers.

As writers, we will use our text, 'Arabian Nights' to write a letter in character, using our understanding of that character based on the text. As well as that, we will use our learning from our questions to create a non-chronological report.


As historians, we will research the way that the Golden Age of Islam impacted on modern day life as well as understanding the reasons why the Golden Age came to an end.



As geographers we will use maps to understand where many areas of our topic took place as well as comparing the human and physical features of these places.

As artists and designers, we will use tessellating patterns to create collages and make our own paper, just as they did during the Golden Age to display these patterns on.

As readers, we will read 'Arabian Nights' to practise our different skills required for reading; these include summarising, predicting, understanding authorial intent and building our understanding of different vocabulary.



As athletes, we will participate in a variety of games that will develop our skills in track and field events. Certain students will participate in a track and field event that will be held at Oakwood High School.

In computing, we will use our learning on coding to help us to create events that are triggered using a sensor.

Promoting British Values



In history, whilst learning about the different inventions and professions given to us by the Golden Age, we will consider the rule of law and individual liberty. We will extend our learning of other countries to increase our tolerance and we use democracy throughout all of our learning.

**Year Six
Spring Term 1**

In RE, we will be investigating who inspires us. This includes different Muslims and Christians.

Developing Socially – we will...

understand how British Values fit our community and discuss how these wouldn't always fit across the world.

Developing Morally – we will...

understand how laws and traditions across the world have been shaped by the area they live in and how people can support this further.

Developing Culturally – we will...

understand how the physical and human geography of an area may have developed different cultures.

Developing Spiritually – we will...

learn about ourselves and others and the differences between us based on where in the world we have grown up.