

# Could Spiderman really exist?

Dare to dream big!



## Promoting British Values



As part of our learning using 'The Spider and the Fly', we will consider the rule of law and individual liberty. We will extend our learning of other countries to increase our tolerance and we use democracy throughout all of our learning.

**As geographers** we will explore extreme climates, understanding how animals adapt to live there and how not all animals have evolved to live in all places. We will also learn about similarities and differences across the globe and how we know where we are!

**As writers**, we will use our text, 'The Spider and the Fly' to create a cautionary tale about an animal's demise. As well as this, we will put the spider on trial, using persuasive devices to decide his fate.

**In computing**, we will use our learning on coding to help us to create events that our triggered using a sensor.

**Year Six  
Autumn Term 2**

**As mathematicians**, we will be continuing to understand number through multiplication and division. Using this knowledge, we'll move onto learning about fractions, decimals and percentages.

**As artists and designers**, we will increase our knowledge and understanding of different techniques, to create still life representations of different animals and organisms.

**As scientists**, we will study fossils to find out about animals in the past, alongside using clues and artefacts to classify the animals that live amongst us today. In addition, we will learn about the theory of evolution, assessing how the world has changed over time.

**As athletes**, we will use our dribbling, passing and shooting skills accurately when playing basketball. Also, we will use our imagination and creativity skills to choreograph our own dances in groups.

**In PSHE**, we are considering how to keep our bodies healthy and free from harm.

**As readers**, we will read 'The Spider and the Fly' and analyse the use of pictures to affect the reader's perception of a text. We will also use this to understand different themes and styles of writing, as this is a very gothic and sinister read at times!

**In RE**, we are considering the impact of beliefs and actions in the world, including the work of both Christian Aid and Islamic Relief.

### Developing Socially – we will...

understand how British Values fit our community and discuss how these wouldn't always fit across the world.

### Developing Morally – we will...

understand how laws and traditions across the world have been shaped by the area they live in and how people can support this further.

### Developing Culturally – we will...

understand how evolution has affected all living things across the world and how living things adapt appropriately.

### Developing Spiritually – we will...

learn about ourselves and others and the differences between us based on where in the world we have grown up.