

Would Handa like to live in Rotherham?



As geographers we will be describing and comparing human and physical features of Rotherham with Kenya. We will explore what we are proud of in Rotherham. We will learn about the location of the continents and oceans and develop our skills using an atlas.

Dare to dream big!

As writers, we will write a reply to an email from Handa. We will learn how to correctly use full stops, capital letters and question marks. We will also write our own narratives based on our text: The Greedy Zebra.

As mathematicians, we will count in steps of 2, 3 & 5 from 0, and in tens from any number, forward & backward. Read and write numbers to at least 100 in numerals and in words. Compare & order lengths, mass, & record the results using $>$, $<$ and $=$. Recall and use $+$ and $-$ facts to 20. Identify and describe the properties of 2D shapes.

As artists and designers, we will develop our sketching skills, using different pencils to create texture and tone. We will explore using our sketch books to record our ideas, including drawing with charcoal and pastels.

As dancers, we will perform our own African dances. We will change rhythm, speed and direction, controlling our movements and keeping time with the music. We will rehearse and perform our sequences, improving our performances.

As scientists, we will investigate how animals are suited to their habitats. We will explore what animals need to survive. We will investigate grouping materials and consider why different materials are chosen for different purposes.

In PSHE, we will explore how we are special, friends and family, how to get along and what to do when you feel angry.

As musicians, we will listen to African music and then create our own rhythmical sequences. We will begin to record our music using symbols to represent sounds. We will perform simple accompaniments and keep a steady beat.

As athletes, we will develop our co-ordination skills and team work skills. We will focus on reflecting on our own skills and pushing ourselves through challenges. We will also focus on fitness, stamina and keeping healthy.

As readers, we will explore quality topic themed stories and poems. We will continue to develop our decoding (phonics) skills alongside skills of inference, predicting and summarising. We will begin to answer simple questions about our reading.

In RE, we will explore special places: communities; schools; and religious places.

Developing Culturally – we will...
Learn about cultures different to our own, developing tolerance and respect for differences. Participate in a cultural experience.

Developing Spiritually – we will...
Develop a sense of enjoyment about learning about ourselves and our world. Reflect on our learning experiences.

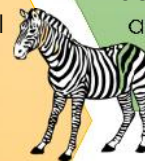
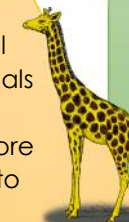
Developing Morally – we will...
Explore differences in right and wrong and apply this in our own class and school rules, understanding consequences.

Developing Socially – we will...
Participate in group activities, co-operating with others. Explore different ways we are special, developing tolerance.

Year Two Autumn Term 1

Visit: Local Walk to Rotherham

Visitor: Steve Rivers-drumming



Promoting British Values

In the first term, we will democratically elect our Pupil Parliament Representative. We will be building respect for diversity, valuing others' beliefs and respect for others.