

Would you like to step back into the Stone Age?

Dare to dream big!

**As mathematicians,** we will focus on number including: place value, comparing 3-digit numbers, ordering numbers and solving problems involving place value. We will then use this knowledge to add and subtract numbers effectively.

**As writers,** we will study The Stone Age Boy written by Satoshi Kitamura. Through our class book, we will learn how to write a non-chronological report using sub-headings effectively.

**As geographers,** we will study where the main cities are around the world, with a focus on Europe and the UK. Pupils will have to think about the development and decline of cities and their purposes.

**As scientists,** we are learning about the importance of the human skeleton. We will investigate how the human skeleton has changed over time and compare human skeletons to other animals.

**As artists and designers,** pupils will work on creating their cave paintings taking inspiration from the caves in Lascaux, France. The children will explore how cave paintings were created using natural materials.

**As readers,** we will be reading the text The Stone Age Boy by Satoshi Kitamura through English. We will also read Wolf Brother by Michelle Paver. Both our novels will help us emphasis with people from the Stone Age.

**As computer programmers,** pupils will develop their coding skills. Learning how to create simple APPs and games. We will also learn how to debug a simple programme.

**As athletes,** we will develop our understanding of fitness and its importance in a healthy life style. We will also be developing our invasion skills focusing on ball control using our hands and feet.

**In PSHE,** we will be looking at how we show integrity.

**As Spanish speakers,** pupils will build basic conversational skills, learning how to greet each other in Spanish. We will build our knowledge of Spanish culture and compare it to our own.

**In RE,** we will explore why Jesus was inspirational.

### Promoting British Values



Integrated through our topic work, we will focus on showing mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

### Year Three Autumn Term 1 WOW:

Archaeological dig at Stonehenge exploring Stone Age artefacts.



### Developing Socially – we will..

Encourage each other to continue moving forward and develop a culture of resilience and growth mindset across the classroom.

### Developing Morally – we will...

Explore what respect means and how we show respect in our daily lives and in the way we treat people who may have different beliefs.

### Developing Culturally – we will...

Learn about how different people live in other countries. This will also integrate with history project as we discover how life has changed.

### Developing Spiritually – we will...

Develop a sense of reflection and team work in our lessons including encouraging others to develop confidence and take risks.