

Broom Valley Community School

Pupil Premium Strategic Plan: 2016/17

Context

Total Number of Pupils on Roll: 570

Total Number of Pupils on Pupil Premium 173

Total amount of Pupil Premium Grant to spend for Academic Year 2016-17: £194,039

Inclusion Leader: Kim Reaney

Governor:

(To be considered in conjunction with the Developing Excellence Plan, EYFS Improvement Plan, Inclusion Improvement Plan and Target Setting doc.)

Barriers to future attainment

In school:

- The majority of PP children enter school with reading, writing and mathematics attainment below that which is age related.

External:

- Attendance and punctuality
- Experience of 'wider' opportunities through clubs, activities, visits

Who?	How?	Cost?	So What?
Teaching and Learning (Inc Pupil Wellbeing)			
F1-Y6	<ul style="list-style-type: none"> • Establish an Inclusion Team that meets fortnightly to review the welfare of 'targeted' pupil premium children. • Appoint a Pupil Engagement Worker to co-ordinate attendance strategy, support the Inclusion Leader in providing additional provision and develop parental involvement. • Introduce Attendance Panel 	<p>£21,745</p> <p>£14,896</p>	<p>Attendance Target (96%) met.</p> <p>% of children persistently absent reduced. Attendance is monitored regularly.</p> <p>Multi agency work strengthens the work of the school to support pupils to ensure that early help and support allows them to focus on their learning and outcomes.</p>

	<ul style="list-style-type: none"> Appoint a L3 Learning Support Assistant (Czech/Slovak) speaker to support with attendance strategy and develop spoken language of children new to English. 	£11,879	Language, speech and communication is improved through targeted work which allows pupils to access the wider curriculum as well as better access to reading, phonics and English aspects of the curriculum. (Refer to School Improvement Plan: Pupil Outcomes)
F2	<ul style="list-style-type: none"> Allocate an additional L3 Learning Support Assistant in F2 to support the development of spoken language. 	£13,083	Increase the GLD so that it is in line with the National Average.
F1-Y2	<ul style="list-style-type: none"> Introduce cued articulation and ORT phonics approach, supplemented by existing Letters and Sounds/RWI resources in F2 and KS1. 	£4,679.50	The percentage of children passing the Y1 (and Y2) phonics screening check is at least in line with the national average.
F2-Y6			
Y1-Y6	<ul style="list-style-type: none"> Train Learning Support Assistants in LEAP, VIP and NP. (Specific spoken language programmes.) 	£765	
F2-Y6	<ul style="list-style-type: none"> Develop two dedicated nurture learning spaces to develop spoken language. 	£6000	New arrivers are supported in accessing the curriculum. (See Inclusion Plan)
Y6	<ul style="list-style-type: none"> Allocate six L3 Learning Support Assistants to support teachers in delivering pre-teaching opportunities to close the gap by addressing misconceptions. 	£62,622	Close the gap between PP and non PP pupils in reading, writing and maths.
F2-Y6	<ul style="list-style-type: none"> Deploy an HLTA (0.5) in Year 6 to enable pre-teaching and specific closing the gap teaching. 	£17,059	Close the gap in attainment in reading and maths between PP pupils and non PP pupils nationally.
F2-Y6	<ul style="list-style-type: none"> Extend the walking bus. 	£800	
	<ul style="list-style-type: none"> Continue to provide a breakfast club. 	£12,429	Attendance target met. Percentage of

	<ul style="list-style-type: none"> Introduce a Home Learning club. 	£4,760	persistent absentees reduced.
Who?	How?	Cost?	So what?
Parent/Carer Engagement			
Targeted pupils	<ul style="list-style-type: none"> Introduce structured conversations for 'targeted' pupil premium pupils. (Cover costs: 16x3hrs) 	£2,000	
F2-Y6	<ul style="list-style-type: none"> Support families in providing children with appropriate clothing for school. Additional reading for targeted pupils. 	£750	
Wider Outcomes/Opportunities			
F2-Y6	<ul style="list-style-type: none"> Enrichment visits/visitors including the introduction of a Y6 residential and one night's camping for children from Y2 to Y5. (Refer to curriculum overviews.) 	£8,000	Pupils are not disadvantaged by access to resources and support beyond the school.
Y1-Y6	<ul style="list-style-type: none"> Forest school introduced to support the development of spoken language and SEMH for targeted pupils. Purchase musical instruments to 	£1,800	Pupils' SEMH is understood and plans support consistent improvement for individuals.
		£210	Pupils are not disadvantaged by access to

Y3	support lesson in school.		resources and support beyond the school.
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Contingency £ 10,562.50

Total allocated £183,477.50