

What came first the apple or the pip?

Dare to dream big!



Promoting British Values

This half term we will focus on having respect for ourselves including the body we live in and how to keep safe and healthy throughout our lives. We shall also endeavour to promote how others should respect themselves and their bodies.

Are plants really living?

As scientists, we will experiment to see what plants really need to grow and live. Our experiment will highlight

As writers, we will retell the story of *The Flower* by John Light. We will use expanded noun phrases to paint a picture in the audiences head.

We will also be writing a non-chronological report based on the *Life Cycle of a Plant*.



As artists and designers, look at George O'Keefe's work and the colours she uses. We will question why she blends colours and the impact it has on her artwork.

We will then create our own George O'Keefe inspired art with flowers.

As performers, we will sing in a musical in order to deliver our school play *Jack and the beanstalk* with the Y4s.

In PSHE, we are exploring The World of Drugs, children will begin to understand the impact.

As mathematicians, we will calculate the perimeter of a variety of 2D shapes.

Once this is complete we will move on to fractions for the first time this year. It will be great to see the children applying their mathematical knowledge to solve a variety of problems.



As musicians, we are continuing to play the Ukulele.

There are a lot of songs to work on so focusing on playing a range of sounds will be important.

As athletes, we will develop our co-ordination skills and team building skills with a focus on football with the Rotherham Football Club. We will focus on reflecting on our own skills and pushing ourselves through challenges as well as focusing on fitness, stamina and keeping healthy.

In RE, we will explore right and wrongs with Christians and Humanists.

As readers, we are reading the story of *The Flower* by John Light.

We will look at how the author's use of language describes a setting and creates a mood.

Developing Culturally – we will...

Learn about how different pilgrimages and religious practises should be tolerated and respected.

Developing Spiritually – we will...

Develop a sense of reflection and team work in our P.E lessons including encouraging others to develop confidence and take risks.

Developing Morally – we will...

Explore what respect means and how we show respect in our daily lives and in the way we treat people who may have different beliefs.

Developing Socially – we will..

Participate in group activities to develop the best possible outcome. We will enjoy participating in singing and performing with others.

Year Three Spring Term 2

WOW: Plants aren't living things because they can't talk. Do you agree?