

Pupil Premium Grant

April 2015 –March 2016

Number of Pupils and Pupil Premium Grant (PPG)	
Total number pupils on roll (excluding Nursery)	432
Total number pupils eligible for PPG	156
Amount PPG received per pupil	£1,300
Total Amount of PPG	£203, 280

Background and Context of PPG

PPG was introduced for pupils eligible for free school meals (FSM) at any point over the last six years with the intension of closing the attainment gap between disadvantaged and non-disadvantaged children. This is a rate of £1,300 per child 2015/2016.

There are no guidelines on how this money can be spent, although from 2012 performance tables will contain information about the impact schools have made on closing the gap between the different groups.

Schools must evidence strategies in place to raise the attainment of FSM pupils and what the associated costs are with perhaps specific pupil case studies of the pupil premium money has been used alongside attainment and progress figures for this group of children.

'The Sutton Trust' produced a report assessing a range of strategies which could be linked to Pupil Premium funding and could be used to improve attainment based on effectiveness and value for money. This will be used at BVCS to help strike a balance between effectiveness and cost.

From 2012 we are *required* to publish of our PPG on our Website, which must include:

- The amount of the school's allocation
- Details of how it is intended to be spent
- Details of how the previous year's allocation was spent
- The effect of the expenditure on the attainment of the pupils the grant was intended for

This should be an *overall* breakdown of funding and how effective it has proved.

Rationale of PPG

BVCS is committed to enabling all pupils to achieve to the best of their abilities. We intend to invest our pupil premium grant in better learning and will, therefore, allocate money to raise the *aspirations* and *achievement* of our children from more disadvantaged backgrounds.

Objectives

To:

1. Ensure the basic needs of our children are met so they are able to access learning.
2. Ensure children attend school regularly and punctually (in line with school target of 94.6%) and that no child becomes PA.
3. Ensure children to have high self-esteem and self –confidence.
4. Enable children to access school provision in its widest sense e.g. creative and sporting activities.
5. Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do next in order to improve.
6. Involve parents in supporting their children’s learning.
7. Provide children with collaborative learning opportunities e.g. group intervention support.
8. Provide children with a confident and skilled staff.
9. Support children to make good progress so they attain in line with or higher than national expectations.
10. Close the gap between pupils eligible for FSM with other groups.
11. Provide children with first hand experiences to use as meaningful starting points for learning e.g. visits and visitors.
12. Provide children with resources to support learning at home.
13. Provide support for language and development e.g. children newly arrived to the UK.

PPG Project Spending April 2015/ march 2016			
Project	Cost	Objective	Outcome
Breakfast Club	£13,355.52 £10,920 28X 39 @£10pw £2435.52 EAL worker band D (£8.60 per hour) 5hr x 48 weeks + 18%	To ensure children's basic needs are met so they are ready to learn. To improve punctuality rates. To raise children's self-esteem. To provide opportunities to socialise.	Children are more attentive in lessons.
Walking Bus	£13,684.22 3xBand D £8.60per hour (5hours a week)8.60x5hrs x48weeks + 18%= 2,435.52 x 3= 7306.56 2xBand F £11.26per hour (5 hours per week) 11.26x5= 56.30 x 48 weeks + 18%= 3,188.83 x 2= 6377.66	To improve the attendance and punctuality rates.	
After School Clubs	£4, 047.50 (7 adults (1hour) x 48 = 18% @Band D) 1 adult adults (1hour) x 48 = 18% @Band F) Teachers volunteer their time	To raise self-esteem and self-confidence. To provide opportunities to socialise. To increase involvement in wider outcomes.	
Parental Involvement	£1200	To enable parents to help their	Positive evaluation from events.

		children e.g. stay and learn, curriculum evenings.	Successful maths curriculum evening Well planned Y2 SATs meeting and transition meetings in Summer term
EAL Team	2x EAL worker £28,190	To support with language acquisition to enable them to access the curriculum. To support children with their school life/routines who have never attained a school previously. To provide real life opportunities to do the effective acquisition and use of English. To enable children to communicate their feelings/views.	Children move through the early stages of language acquisition quickly. Children settle into school life quickly.
Interventions e.g. RWI	£24, 945 £16945 0.5 Learning mentor £8000 RWI training and resources	To provide appropriate interventions. To support children to overcome barriers to learning. To enable children to achieve the best they possibly can.	Children show more engagement and enthusiasm in their work. Improved attainment levels. Y2 teachers trained in Literacy & language (progression from RWI)
Staff CPD	£3000 E.g. 1 st class@number/RWI OTrack Real PE scheme	To provide staff with the skills and expertise to improve provision and outcomes for this group of children. Improvements in partnership	PP children make accelerated progress. Improvement of PE lessons

		between home and school	
Additional Staff	£34849 £29533 +18%	Smaller class sizes in Key Stage 1 and Year 3.	PP children make accelerated progress. Adults working with targeted children on individual learning targets. Y2/3 Giraffes are being moved into the new Y3 and Y4 classes as class sizes have decreased.
Easter School	£2321.82 2xLA @5hrs x 5@Band D+18%=507.40 2x T @ 5x£125+18%=1482.08 1xlearning mentor @5hrs x 5@Band F+18%=332.34	To boost Y6 PP children and maintain learning over the holiday period to taking statutory tests. To maintain self-confidence of achievement.	Children attend Easter school to prepare them for their SAT's by keeping learning regular.
Physical Education Kits	156 X £8 £1,248	To provide PE Kits so children can access PE sessions and other sporting activities.	All children take part in PE lessons regularly.
Homework Packs	156 X £5 £780	To provide children with the equipment they need to work at home.	Children complete homework and are enabled to develop theory out of school interests further.
Visits/ visitors to support learning e.g. London Y2	£7616 156X3 visits per year x average cost £12 £5616 London £2000	To reduce pressure of affording school visits, ensure children attend on visit days and access experiences they might not otherwise have.	Children's learning is supported through relevant experiences. All children attend school visits. London was modified to have a later return train and organisation of the day to ensure a smooth day

TLR Post for PPG	£2535 /year	To improve outcomes for children by improving provision and access through the PPG	Children make good progress and attain in line with or higher than national expectations.
All classes have full time LA support (1 day x 16 classes per week)	£46761.04 48weeks x 6 hours x 8.60 +18% X 16	To provide appropriate interventions. Support children overcome barriers to learning. To enable children to achieve their best.	Differentiation in lessons is appropriate. Children display positive attitudes to learning in class. Children apply their learning skills in their work.
Unallocated	£18,746.92	To decide as year progresses responding to needs	

Total spent 184,533.08

2014/2015 Plan

Projects	
Breakfast Club	1 2
Walking Bus	2
After School Clubs	2 3 4 7 8 9
Achievement for All (open evenings)	3 4 6 8 9
Parental Involvement	6 9 12
EAL Team	3 4 5 7 9 13
Interventions e.g. RWI	3 5 7 8 9 13
Staff CPD	5 7 8
Easter School	4 7 8
Physical Education Kits	3 4
Homework Packs	4 6 9 12
Visits/ visitors to support learning e.g. London Y2	2 4 11
TLR Post for PPG	9 10

April 2014/March 2015 Evaluation

PPG Project Spending 2013/14			
Project	Cost	Outcome	
Breakfast Club	£13,355.52 £10,920 28X 39 @£10pw £2435.52 EAL worker band D (£8.60 per hour) 5hr x 48 weeks + 18%	To ensure children's basic needs are met so they are ready to learn. To improve punctuality rates. To raise children's self-esteem. To provide opportunities to socialise.	A total of 42 children attended breakfast club throughout the year, 21 were PP children.
Walking Bus	£13,684.22 3xBand D £8.60per hour (5hours a week)8.60x5hrs x48weeks + 18%= 2,435.52 x 3= 7306.56 2xBand F £11.26per hour (5 hours per week) 11.26x5= 56.30 x 48 weeks + 18%= 3,188.83 x 2= 6377.66	To improve the attendance and punctuality rates.	In a total of 22 children who were collected by the walking bus, 10 were PP children.
After School Clubs	£5358.14 (11 clubs (1hour) x 48 = 18% @Band D)	To raise self-esteem and self-confidence. To provide opportunities to socialise. To increase involvement in wider outcomes.	2012/13: 9clubs 2013/14: 11clubs 2014/15: 19clubs (some were seasonal such as cricket)
Parental Involvement	£1200	To enable parents to help their children e.g. stay and learn, curriculum evenings.	Positive evaluations from parents, successful maths curriculum evening led by Anna Close. Well planned Y2 SATs meetings by

			Helen Round and transition meetings in the Summer term. Parent's evenings: 126 PP children attended throughout the year. Next year lets reach 100%
EAL Team	£28,190 2x EAL worker	To support with language acquisition to enable them to access the curriculum. To support children with their school life/routines who have never attained a school previously. To provide real life opportunities to ado the effective acquisition and use of English. To enable children to communicate their feelings/views.	11 PP children were supported throughout the year to support their transition into school. A new EAL leader was appointed in January.
Interventions e.g. RWI	£24, 945 £16945 0.5 Learning mentor £8000 RWI training and resources	To provide appropriate interventions. To support children to overcome berries to learning. To enable children to achieve the best they possibly can.	Y2 teachers have been trained in Literacy and language (progression from RWI)
Staff CPD	£1400 E.g. 1 st class@number/RWI OTrack Real PE scheme	To provide staff with the skills and expertise to improve provision and outcomes for this group of children. Improvements in partnership	Next Year Matt will be training SCIT OTrack is now being used for data alongside the new curriculum Twilights staff meetings

		between home and school	supported all staff on the delivery the Real PE scheme Outstanding 42% Good 50% RI 8% Inadequate 0%
Additional Staff	£34849 £29533 +18%	Smaller class sizes in Key Stage 1 and Year 3.	Next Year Matt will be training SCIT
Easter School	£1686 2xLA @5hrs x 5@Band D 2x T @ 5x£125	To boost Y6 PP children and maintain learning over the holiday period to taking statutory tests. To maintain self-confidence of achievement.	We are in the top 100 schools nationally for maintaining high standards from 2009 until now
Physical Education Kits	154 X £8 £1,232	To provide PE Kits so children can access PE sessions and other sporting activities.	All PP children receive a P.E kit
Homework Packs	154 X £5 £770	To provide children with the equipment they need to work at home.	All PP children receive a homework pack
Visits/ visitors to support learning e.g. London Y2	£7540 154X3 visits per year x average cost £12 £5540 London £2000	To reduce pressure of affording school visits, ensure children attend on visit days and access experiences they might not otherwise have.	London was modified to have a later return train and organisation of the day to ensure a smooth day.
TLR Post for PPG	£2535 /year	To improve outcomes for children by improving provision and access through the PPG	PP children at Broom attain above PP children nationally
All classes have full time LA	£2923	To provide appropriate	Outstanding 42%

support (1 day x 17 classes per week)	48weeks x 6 hours x 8.60 = 18%	interventions. Support children overcome barriers to learning. To enable children to achieve their best.	Good 50% RI 8% Inadequate 0%
Unallocated	£57,136.12	To decide as year progresses responding to needs	